BEES2051 Work Integrated Learning Placement

Overview

Owning Faculty: Faculty of Science

Owning Academic Unit: School of Biological, Earth and Environmental Sciences

Administrative Campus: Sydney

Units of Credit: 6

Grading Basis*: Standard UNSW grades

Academic Calendar Type: 3+

Career*: Undergraduate

Academic Details

This Work Integrated Learning (WIL) Placement course enables students to work at a partner organisation in an area of Biological, Earth or Environmental science. It is designed to enable students to extend and deepen their academic knowledge of their discipline and their personal and professional skills, capabilities and employability. Students are required to spend approximately 140 hours at their partner organisation, during which time they will work under the supervision of their workplace supervisor. Additional time will be required for students to complete a preparatory online module before commencing as well as two online modules during their placement as well as formal assessment tasks. Some of these tasks can be completed during their work placement hours.

Field of Education (Broad)*: 010000 Natural and Physical Sciences
Field of Education (Narrow)*: 019900 Other Natural and Physical Sciences
Field of Education (Detailed)*: 019999 Natural and Physical Sciences not elsewhere classified

Level: Level 2

Teaching Strategies and Rationale

BEES2051 Work Integrated Learning Placement is an innovative, experiential course designed to give students practical work experience by working directly as an intern with a client organisation (industry, community, and government). During their placement, students will develop an understanding about the nature of their organisation including its work practice, structure and expectations while developing
their personal and professional capabilities for lifelong learning and work. In this work integrated learning course, student-centred and active learning approaches will engage students in experiential learning through participation in the workplace. The assessment tasks have been designed using ‘assessment as learning’ teaching principles.

Course Aims

1. To enable students to integrate theory with the practice of work through their placement at a partner organisation.

2. To enable students to apply disciplinary knowledge and skills to authentic and purposeful work as part of their work placement.

3. To afford students the opportunity to learn to operate effectively in a workplace, and to understand organisation culture and behaviour.

4. To enable an environment where students can develop their abilities in independent, collaborative and reflective learning.

5. To enhance development of student professional and personal skills and attributes.

Course Properties

Course Type: Award course

Course Attributes: Work Integrated Learning

Work Integrated Learning: Work experience integrated with other teaching activities

Details on Work Integrated Learning

Repeat for Credit: No

Delivery

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<thead>
<tr>
<th>Delivery Name</th>
<th>Delivery Mode</th>
<th>Delivery Format</th>
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<tbody>
<tr>
<td>BLENDED-ST</td>
<td>Blended in-person / online</td>
<td>Standard (usually weekly or fortnightly)</td>
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Learning Outcomes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>CLO1</td>
<td>Demonstrate development of organisational theory, behaviour, culture and expectations of professionals in the workplace</td>
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<tr>
<td>CLO2</td>
<td>Apply knowledge, skills and capabilities developed through disciplinary studies to real-world projects, problems and situations</td>
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<td>CLO3</td>
<td>Operate effectively in an interdisciplinary context</td>
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<td>CLO4</td>
<td>Demonstrate a capacity to contribute to and work effectively within an organisation</td>
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<td>CLO5</td>
<td>Engage effectively in independent, collaborative and reflective learning</td>
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Assessments

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<tr>
<th>Assessment Type</th>
<th>Assessment Name</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Other</td>
<td>Organisation Analysis Report</td>
<td>20</td>
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<tr>
<td>Assignment</td>
<td>Placement Report</td>
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<tr>
<td>Assignment</td>
<td>Student Reflection</td>
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Enrolment Requirements and Relationships

Enrolment Requirements: School Consent required, please Contact:

Professor | Deputy Head of School
Professor | Deputy Head of School
Robert Brander
E: rbrander@unsw.edu.au

Associate Professor | Director of Teaching
Stephen Bonser
E: s.bonser@unsw.edu.au

Other Information

BEES2051 does not have a set timetable