

Form A: Course Evaluation - Student Comments

Faculty	: Science	Session	: 2015 Teaching Period - T2
School	: Sch Biol, Earth and Environ Sci	Enrolled	: 32
Course	: GEOS3731-Coastal Geomorphology	Repondents	: 21
Survey Description	: Evaluate the Course GEOS3731	Survey Type	: ONLINE (05 Oct 2015 - 06 Nov 2015)
Survey Alternative	: Evaluate the Course GEOS3731	Administration Date	: 07 Nov 2015

The best features of this course were

- Extremely well structured. Excellent learning environment.
- Field trip
- I loved the way the labs related in with the lectures, and although the field trip was late in semester it summed up everything really well.I also liked the whale beach component as we got to incorporate our new knowledge with real data.
- Field trip was very engaging in terms of applying field work and was also enjoyable
- The field trip was fantastic, and the lectures were both informative, well-structured and engaging.
- the field trip aqnd field studies
- field trip was great, labs all helpful and relevant, all the lecture material was important i never felt like why the f we learning this, any bits that werent important were skipped through. the staff were awesome its a great course, well structured interesting content couldnt say enough good things im going to recommend it highly.
- FIELDTRIP!! Had an awesome time! content is really interesting and relevant, without going into content that we will never remember.
- Learning about all things to do with the beach. The field trip was great in cementing what was learnt during lectures. Lectures were very engaging, and slides/presentations were done very well.
- I thoroughly enjoyed the content of the course I found it very interesting. Both the lab demonstrator and the lecturer were always willing to help and very friendly and reasonable. I liked how the assessments were set out and made us apply the lecture content which was very handy and a good way to learn the content. It was also good how alot of the labs were devoted to assessment work so we could ask questions and get help in the tutorials. The field work component was great and I feel like I have gained a greater understanding of methods used on the field and what it would be like. The field trips were really good too. The requirements of each assessment were given which also really helped - nothing worse than reading an assignment and not understanding what you need to do.
- field trip and Rob Brander
- The multiple field trips gave us good practical skills on beach surveys. The labs were also relevant and helpful too, and it was cool being able to use and analyse real data collected at Bondi and whale beach.

The lectures slides and content were also really clear.

- The field trips - definitely the best way to learn as we see everything first hand, in front of us. Great!
- Rob is a great lecturer as well, shows his passion for the subject, making it engaging
- Field work that reinforced lecture and lab material.
- The field trips down to the beaches gave a great hands on experience to support what had been taught in the lectures.
- Field Trip!

This course could be improved by

- N/A
- Having a tutorial
- Its really assignment heavy.
- The field trip project needed to be more clearly defined in terms of what should be included/omitted; a problem-based learning focus dictates that much should be left unsaid, but as an assessment worth only 10% in the course and competing for time with much weightier assessments in other courses, my experience was that it became seen as a lower priority, and as such was completed later and to not as great a standard. Definitely worth ensuring that it is due in week 12, rather than week 13.
- its already too awesome
- Providing more gluten free food options on the field trip! It was really sad having to watch people eat all these yummy snacks while those of us with poorly developed food digesting abilities had to gnaw on flavourless rice crackers. Other than that....absolutely nothing to complain about!
- Less assessment tasks, or shorter assessment tasks.
- I think the course is at a very good standard
- My only issue was that I found the major project to be a lot of work for 30% and that there seemed to be a lot of assessments given there is also a final exam however I actually found them all interesting and learnt a lot from them.
- having the field trip earlier so the field report is not due between all other assignments
- There seemed to be an endless stream of assignments... It felt like we had done 100% of the course assessment by the end of wk 13, except there was still an exam to go!
- More field trips, especially during lab class.
I didn't really see the need in the Whale beach report, I understand it's a great experiment, and shows us a lot, but it took a lot of time, and if Rob doesn't need to know how to use mat lab, do we?
I won't be going onto honours, so I don't really care about learning good report writing techniques, so this report was a big effort to do
- Better guidelines for what is expected in the Coastal Project
- All in all I thought the course was run well, there were no major improvements I could think of.
- Less group work.
- It seemed that all the assessment was packed into the latter bit of the semester, but that could have just been my own lack of organisation. Overall it was a really good course.